



International Organizations (IR205) Course Details

Course Name	Course Code	Term	Lecture Hours	Application Hours	Lab Hours	Credit	ECTS
International Organizations	IR205	Autumn	3	0	0	3	6

Pre-requisite Course(s)	none
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Course Language	English
Course Type	Compulsory Departmental Courses
Course Level	Bachelor
Mode of Delivery	Face to Face
Learning and Teaching Strategies	Lecture, Discussion, Question and Answer, Drill and Practice, Team/Group, Project Design/Management
Course Coordinator	
Course Lecturer(s)	• Asst. Prof.Dr. Cenk Aygöl

Course Assistants	
Course Objectives	- to learn basic knowledge about the rise of international organizations - to start acquiring hands on information on specific international organizations
Course Learning Outcomes	The students who succeeded in this course; <ul style="list-style-type: none"> • 1) To acquire fundamental conceptual and theoretical background in international organizations. 2) To familiarize students with the institutional aspect of international relations. 3) To develop students' key skills in: studying, understanding and discussing conceptual and theoretical issues; applying concepts and theories in the analysis of foreign policy; writing and presenting their analyses on specific matters; and participating in group discussions.
Course Content	In this course, the establishment of international organizations and their role in the current round of globalization will be examined. Then, significant NGOs / IGOs and global/regional organizations, especially, the UN, but also NATO, WB / IMF (the "twins"), Mercosur, APEC and the EU will be analyzed more in detail.

Weekly Subjects and Related Preparation Studies

Week	Subjects	Preparation
1	A general introduction to the course	
2	International organizations at a glance	Karns and Mingst, chapters 1, 2
3	Foreign policy in the world	Karns and Mingst, chapters 3, 4

4	Foundation of the pieces of global governance	Karns and Mingst, chapter 5
5	The UN -introduction	Karns and Mingst, chapter 6
6	The UN - institutional structure	Karns and Mingst, chapter 6
7	The UN- problems and reorganization	Karns and Mingst, chapter 6; Guy Arnold 106-131.
8	Mid-term	
9	Regional organizations- L. America	relevant pages in Karns and Mingst
10	Regional organizations - Asia	lecture notes
11	Regional organizations - Africa	lecture notes
12	Regional organizations - Middle East	relevant pages in Karns and Mingst
13	International organizations and Turkey	lecture notes
14	Student Presentations	
15	Student presentations	
16	Final exam	

Sources

Course Book:	1. Margaret P. Karns and Karen A. Mingst (2004), International Organizations: The Politics and Processes of Global Governance, Lynne Rienner Publications: Boulder.
Other Sources:	1. - A. LeRoy Bennett, 1995, International Organizations: Principles and Issues, New Jersey: Prentice Hall, 432-443.
	2. - Clive Archer, 1992, International Organizations, London: Routledge, 71-130.
	3. - Lisa L. Martin, 1999, "An Institutionalist View: International Institutions and State Strategies, in International Order and the Future of World Politics, Cambridge University Press, 78-98.

	4. - Peter I. Hajnal, 1996, "The Literature of International Organizations: Nature, Current Issues, Problems and Trends," in Introduction to International Organizations, eds. Lyonette Louis -Jacques and Jeanne S. Korman, New York, Oceana Publications, 1-43.
	5. - Suzanne Thorpe, 1996, "International Organizations: Selected Reference Tools," in Introduction to International Organizations, eds. Lyonette Louis -Jacques and Jeanne S. Korman, New York, Oceana Publications, 45-68.
	6. - James Rosenau, 1992, "Governance, Order and Change in World Politics," in Governance without Government: Order and Change in World Politics, eds, James Rosenau and Ernst-Otto Czempiel, Cambridge University Press, 1-29.
	7. - K. J. Holsti, 1992, "Governance without Government: Polyarchy in Nineteenth Century European International Politics," in Governance without Government: Order and Change in World Politics, eds, James Rosenau and Ernst-Otto Czempiel, Cambridge University
	8. - Thomas Volgy et al, 2009, "Mapping the Architecture of the New World Order," in Mapping the New World Order, eds, Thomas J. Volgy et al, 29-55.
	9. - Robert Cox, 1992, "Towards a Post-Hegemonic Conceptualization of World Order: Reflections on the Relevancy of Ibn Haldun," in Governance without Government: Order and Change in World Politics, eds, James Rosenau and Ernst-Otto Czempiel, Cambridge Univer
	10. - Richard Cupitt et al, 1997, "The Immortality of International Governmental Organizations," in The Politics of Global Governance, London: Lynne Rienner Publications, 7-23.
	11. - Margaret P. Karns and Karen A. Mingst, "The United States and Multilateral Institutions: A Framework for Analysis," in The United States and Multilateral Institutions, London: Routledge, 1-24.
	12. - Richard E. Feinberg, 1997, "The Changing Relationship between the World Bank and the International Monetary Fund," in The Politics of Global Governance, London: Lynne Rienner Publications, 217-232.

	13. - Bob Reinalda, 2001, "Private in Form, Public in Purpose: NGOs in IR Theory," in Non-State Actors in IR, eds, Bas Arts et al, Aldershot: Ashgate, 11-40.
	14. - Leon Gordenker and Thomas G. Weiss, "Pluralizing Global Governance: Analytical Approaches and Dimensions," in NGOs, the UN and Global Governance, London: Lynne Rienner Publishers, 19-47.
	15. - Bob Deacon, 1997, Global Social Policy: International Organizations and the Future of Welfare, London: Sage, 57-90.
	16. - Lawrence Ziring, Robert E. Riggs and Jack C. Plano, 2000, The United Nations, Harcourt College Publishers, 1-26.
	17. - Guy Arnold, 1997, World Government by Stealth, London: Macmillan, 106-131.
	18. - Guido de Marco and Michael Bartalo, 1997, A Second Generation United Nations, London: Kegan Paul, 85-99.
	19. - Paul Taylor, 1993, International Organization in the Modern World: The Regional and the Global Process, London: Pinter Publishers, 119-141.

Evaluation System

Requirements	Number	Percentage of Grade
Attendance/Participation	1	10
Laboratory	-	-
Application	-	-
Field Work	-	-
Special Course Internship	-	-
Quizzes/Studio Critics	-	-
Homework Assignments	2	30
Presentation	-	-

Project	-	-
Seminar	-	-
Midterms Exams/Midterms Jury	1	20
Final Exam/Final Jury	1	40
Total	5	100

Percentage of Semester Work	60
Percentage of Final Work	40
Total	100

Course Category

Core Courses	X
Major Area Courses	
Supportive Courses	
Media and Management Skills Courses	
Transferable Skill Courses	

The Relation Between Course Learning Competencies and Program Qualifications

# Program Qualifications / Competencies	Level of Contribution				
	1	2	3	4	5

ECTS/Workload Table

Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exam Week: 16 x Total Hours)	16	3	48
Laboratory			
Application			
Special Course Internship			
Field Work			
Study Hours Out of Class	15	6	90
Presentation/Seminar Preparation			
Project			
Homework Assignments	2	6	12
Quizzes/Studio Critics			
Preparation of Midterm Exams/Midterm Jury	1	10	10
Preparation of Final Exams/Final Jury	1	20	20
Total Workload			180