



China: Past and Present (IR409) Course Details

Course Name	Course Code	Term	Lecture Hours	Application Hours	Lab Hours	Credit	ECTS
China: Past and Present	IR409	Elective	3	0	0	3	5

Pre-requisite Course(s)	none
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Course Language	English
Course Type	Technical Elective Courses
Course Level	Bachelor
Mode of Delivery	Face to Face
Learning and Teaching Strategies	Lecture, Demonstration, Discussion, Observation Case Study
Course Coordinator	

Course Lecturer(s)	<ul style="list-style-type: none"> • Assoc. Prof. Dr. Giray Fidan • Prof. Dr. Hasan Ali Karasar
Course Assistants	
Course Objectives	This course aims to equip students with an comprehensive knowledge avot the history, culture and politics of China.
Course Learning Outcomes	
Course Content	A chronological overview of the Chinese dynasties; the development of Chinese civilization throughout history; the 20th century history of China.

Weekly Subjects and Related Preparation Studies

Week	Subjects	Preparation
1	A General Introduction to the Course	none
2	The Origins of Chinese Civilization	Ebrey, Chapter 1
3	Philosophical Foundations: Eastern Zhou Period	Ebrey, Chapter 2
4	The Creation of the Bureaucratic Empire: The Qin and Han Dynasties	Ebrey Chapter 3
5	Buddhism, Aristocracy and Alien Rulers: The Age of Division	Ebrey Chapter 4
6	A Cosmopolitan Empire: Tang Dynasty	Ebrey Chapter 5
7	Shifting South: The Song Dynasty	Ebrey, Chapter 6
8	Alien Rule: The Liao, Jin and Yuan Dynasties	Ebrey, Chapter 7

9	The Limits of Autocracy: The Ming Dynasty	Ebrey, Chapter 8
10	Manchus and Imperialism: The Qing Dynasty	Ebrey, Chapter 9
11	Taking Action: Early 20th Century	Ebrey, Chapter 10
12	Radical Reunification: The People's Republic	Ebrey, Chapter 11
13	The Legacies of the Maoist Era and the Rise of Deng Xiaoping	Meisner, Chapters 21 and 22
14	Opening to the World: China Since 1976	Ebrey, Chapter 12
15	Market Economy, Capitalism and the end of Deng Era	Meisner, Chapters 23 and 25
16	General Overview	none

Sources

Course Book:	1. Patricia Buckley Ebrey. Cambridge Illustrated History of China. Cambridge: Cambridge University Press, 2010.
	2. Maurice Meisner. Mao's China and After: A History of the People's Republic. New York: The Free Press, 1999.

Evaluation System

Requirements	Number	Percentage of Grade
Attendance/Participation	-	-
Laboratory	-	-

Application	-	-
Field Work	-	-
Special Course Internship	-	-
Quizzes/Studio Critics	-	-
Homework Assignments	-	-
Presentation	-	-
Project	-	-
Seminar	-	-
Midterms Exams/Midterms Jury	2	60
Final Exam/Final Jury	1	40
Total	3	100

Percentage of Semester Work	60
Percentage of Final Work	40
Total	100

Course Category

Core Courses	
Major Area Courses	X
Supportive Courses	

Media and Management Skills Courses	
Transferable Skill Courses	

The Relation Between Course Learning Competencies and Program Qualifications

# Program Qualifications / Competencies	Level of Contribution				
	1	2	3	4	5

ECTS/Workload Table

Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exam Week: 16 x Total Hours)	16	3	48
Laboratory			
Application			
Special Course Internship			
Field Work			
Study Hours Out of Class	14	5	70
Presentation/Seminar Preparation			

Project			
Homework Assignments			
Quizzes/Studio Critics			
Preparation of Midterm Exams/Midterm Jury	2	8	16
Preparation of Final Exams/Final Jury	1	16	16
Total Workload			150